# DeCAIR: <br> Developing Curricula for Artificial Intelligence and Robotics 

## Report on Surveying International B.Sc. Programs in AI and Robotics

## Activity Information

| Work Package | WP1 - Surveys and Needs Identification |
| :---: | :---: |
| Task | 1.3 Survey and evaluation of AI and Robotics courses in similar bachelor programs |
| Activity Coordinator | TTU (Murad Alaqtash) |
| Participating Partners | TTU, UJ, BAU, UGR, UNIGE, UST, UNIPI |
| Objective(s) | - Surveying international B.Sc. programs that are specialized in AIR or have significant AIR component to identify their main attributes in terms of curriculum, syllabi, resources, faculty members' expertise and collaboration with industry. |
| Due Date | March $7^{\text {th }}$ |

## Instructions

1. Activity coordinator is to coordinate with the focal point of UJ and BAU to collect information of eight international AIR B.Sc. programs. EU partners may provide suggestions regarding the programs to survey.
2. Activity coordinator is to coordinate with EU partners to provide information about their AIR B.Sc. Programs.
3. Information to be collected for each program is the main attributes reported in Table 1.3.1, and files for the Curriculum and Syllabi.
4. Activity coordinator is responsible for gathering the collected files and store them to the Surveyed_BSC_Programs shared folder. The files for each program should be stored in a separate folder with the following syntax ProgramName_UniversityName.
5. This report is to be prepared through collaboration of different partners and submitted to the WP lead by the activity coordinator. Filled tables should be added to this report.

## Summary and Recommendations

Different international AIR related B.Sc. programs were explored. TTU and JU from Jordan and BAU from Lebanon surveyed 8 B.Sc. programs. In addition to three programs at our partner UST from Germany. Eventually, 11 bachelor programs from USA, Europe, and Asia were selected for this survey and listed below.

1. Computer science with artificial intelligence/ University of Nottingham, Malaysia
2. Intelligent Sys Engineering/ Indiana University Bloomington, USA
3. Artificial Intelligence/ Carnegie Mellon University, USA
4. Computer Science \& Engineering: Artificial Intelligence, Robotics Track Option / University of Minnesota, USA
5. Computer Science, Intelligent Systems track / Columbia University, USA
6. Robotics and Intelligent Systems/ Jacobs University, Germany
7. Machine Intelligence and Robotics, 3 years / University for Information Science and Technology, Macedonia
8. Machine Intelligence and Robotics, 4 years/ University for Information Science and Technology, Macedonia
9. Mechatronics/ University of Stuttgart, Germany
10. Engineering Cybernetics / University of Stuttgart, Germany
11. Simulation Technology / University of Stuttgart, Germany

According to the comprehensive and intensive search, it is clearly noticed that the majority of undergraduate programs are either in computer science or electrical and computer engineering programs with minors or concentrations offer a set of courses in AIR.
In general, the following courses are common between all programs:

- Introduction to Artificial Intelligence
- Principles of Machine Learning
- Introduction to Natural Language processing
- Image processing and Computer Vision
- Introduction to Intelligent Robotic Systems/Autonomous Robotics

In addition, the following advanced topics were commonly listed as a compulsory or an elective for many programs:

- Artificial Intelligence II
- Machine Learning II
- Intelligent Systems/ Embedded Systems
- Introduction to Data Mining
- Neural Networks / Deep Learning

In general, these courses requires prerequisites on mathematics and programming that provide students with the fundamentals and the necessary background. These courses were covered in the relative engineering programs such as computer and electrical engineering.

In Jordan, particularly, the ministry of education and accreditation authority specify list of compulsory topics and courses related to different fields/ tracks, areas of specialty for engineering programs. In general, there are nearly 30 credit hours, i.e. 10 courses, out of the total 160 Cr .Hrs, can be designated for AIR.

The University of Stuttgart mainly offers three Bachelor of Science programs in AI and robotics. Their main features are summarized in the following table and further information is provided regarding the courses in AI and robotics. Note that the official teaching language for all three programs is German, although some courses are offered in English. In general, the emphasis in the first (especially four) semesters is on building a strong theoretical background for the students. To this end, and to provide a broad basic knowledge, the focus there is on mathematics, programming, and modeling. These points are also covered by the courses at the Institute of Engineering and Computational Mechanics and furthermore show our research work. After the first semesters, a wide range of specialization subjects is offered. Many of these are in robotics and AI. The strong theoretical background of the students is complemented by various practical trainings, especially in the Mechatronics and Engineering Cybernetics program. Those practical trainings are often integrated in the lecture course and carried out in the institute's own laboratories.

For general robotic studies, the Mechatronics B.Sc. program at the University of Stuttgart is recommended, as it covers a wide range of robotics problems based on fundamental knowledge in mathematics, programming and modeling. In addition, various practical trainings complete the theoretical courses.

If special attention is paid to general system dynamics and control engineering problems, the Engineering Cybernetics program is recommended. There is much overlap between this program and the Mechatronics program, especially in the area of robotics. Based on a strong mathematical background, some courses are attended together with mathematicians and physicists, students may continue to choose courses in AI.

The third recommended program is Simulation Technology. This program is researchoriented and involves almost all faculties of the University of Stuttgart. Therefore, students can choose almost any course, with many of them covering robotics and AI.

Note that subsequently, all possible elective courses are considered in terms of credit hours, although of course a student cannot choose all of them within their program.

## Surveyed Programs

Table 1.3.1 Attributes of Surveyed B.Sc. Programs

| Number | 1 |  |
| :---: | :---: | :---: |
| Program Name | Computer science with artificial intelligence BSc (Hons) |  |
| University | University of Nottingham Malaysia |  |
| Country | UK, China, Malaysia |  |
| URL | https://www.nottingham.edu.my/Study/Undergraduate-courses/Computer-Science/Computer-Science-with-Artificial-IntelligenceBSc-Hons.aspx |  |
| Program Nature | General program with AI component <br> General program with Data Science component <br> General program with Robotics component | Specialized program in AI Specialized program in Data Science Specialized program in Robotics |
| Total Credit Hours | $1+3$ years |  |
| AI Credit Hours | 21 |  |
| Data Science Credit Hours | - |  |
| Robotics Credit Hours | 3 |  |
| AI Courses in Curriculum | 1. Fundamentals of Artificial Intelligence (obligatory) <br> 2. Artificial Intelligence Methods (obligatory) <br> 3. Language and Computation (obligatory) <br> 4. Computer Vision (obligatory) <br> 5. Designing Intelligent Agents (obligatory) <br> 6. Artificial Intelligence Methods (obligatory) <br> 7. Language and Computation (obligatory) |  |
| Robotics Courses in Curriculum | 1. Autonomous Robotic Systems (obligatory) |  |


| Number | 1 |
| :---: | :---: |
| Program Name | Computer science with artificial intelligence BSc (Hons) |
| Fundamental Courses to Support AIR | 1. Computer Fundamentals (obligatory) <br> 2. Databases and Interfaces (obligatory) <br> 3. Mathematics for Computer Scientists (obligatory) <br> 4. Programming and Algorithms (obligatory) <br> 5. Programming Paradigms (obligatory) <br> 6. Software Engineering (obligatory) <br> 7. Systems and Architecture (obligatory) <br> 8. Algorithms Correctness and Efficiency (obligatory) <br> 9. Operating Systems and Concurrency (obligatory) <br> 10. Software Engineering Group Project (obligatory) <br> 11. Software Maintenance (obligatory) <br> 12. Software Specification (elective) <br> 13. C++ Programming (elective) |
| Teaching and Research AIR Labs |  |
| Research Groups | 1. Computer Vision, <br> 2. Evolutionary Computation, <br> 3. Hypermedia, <br> 4. Intelligent Reasoning Agents, <br> 5. Machine Learning, <br> 6. Neural Computation and <br> 7. Operational Research. |
| Collaboration with Industry (List of sample projects) | $1 .$ $2 .$ |
|  | Summary and Notes |
| Computer science with artificial intelligence is a computer science program with more specialist skills and knowledge in artificial intelligence (AI). In addition to fundamental computer science modules, the course covers topics including computer vision, expert systems, heuristic optimisation, the history and philosophy of artificial intelligence, intelligent agents, machine learning, neural networks and other intelligent systems. The Foundation in Science ( 2 or 3 semesters full-time) is $1+3$ year programme that results in direct progression to the undergraduate programs. This rigorous programme provides students with a strong academic background that will result in enhanced language, mathematics, critical thinking and study skills. |  |



| Number | 2 |
| :---: | :---: |
| Program Name | Intelligent Sys Engineering BS |
| Fundamental Courses to Support AIR | 1. Engineering Innovation \& Design <br> 2. Engineering Computer Architectures <br> 3. Software Systems Engineering <br> 4. Computer Systems Engineering <br> 5. Engineering Cyber-Physical Systems <br> 6. Systems, Signals \& Control <br> 7. Statistics <br> 8. Advanced Undergraduate Engineering Mathematical Methods <br> 9. Digital Design With FPGAS <br> 10. Introduction To Modeling And Simulation <br> 11. Engineering Networks <br> 12. Engineering Operating Systems <br> 13. Engineering Distributed Systems (Elective) <br> 14. Image Processing (Elective) |
| Teaching and Research AIR Labs |  |
| Research Groups |  |
| Collaboration with Industry (List of sample projects) |  |
|  | Summary and Notes |
| After completing the 120 hrs program, students can choose a concentration program with additional 30 hrs . the concentrations are: Bioengineering Computer Engineering/Cyber-Physical Systems, and Nanoscale Systems Engineering. <br> Students may obtain a minor degree by successfully completing five courses totaling a minimum of 15 hrs. minors are Human-Centered Computing , Human-Computer Interaction/Design, , Virtual Reality, Animal-Computer Interaction, Computer Science, and Intelligence Studies. https://bulletins.iu.edu/iub/sice/2020-2021/undergraduate/degree-programs/certificates-minors.shtml |  |


| Number | 3 |  |
| :---: | :---: | :---: |
| Program Name | Bsc in Artificial Intelligence |  |
| University | Carnegie Mellon University |  |
| Country | USA |  |
| URL | https://www.cs.cmu.edu/bs-in-artificial-intelligence/curriculum |  |
| Program Nature | General program with AI component General program with Data Science component General program with Robotics component | Specialized program in AI <br> Specialized program in Data Science Specialized program in Robotics |
| Total Credit Hours | 120 |  |
| AI Credit Hours | 4 core + 2 elective courses |  |
| Data Science Credit Hours | Elective courses can be offered in the data science field. |  |
| Robotics Credit Hours | 2 elective courses |  |
| AI Courses in Curriculum | 1. Concepts in Artificial Intelligence <br> 2. Introduction to AI: Representation and Problem Solving <br> 3. Introduction to Machine Learning <br> 4. Take one of the following courses: <br> a. Introduction to Natural Language Processing <br> b. Introduction to Computer Vision |  |
| Robotics Courses in Curriculum |  |  |


| Number | 3 |
| :---: | :---: |
| Program Name | Bsc in Artificial Intelligence |
| Fundamental Courses to Support AIR | - Decision Making and Robotics Cluster <br> - Neural Computation (15-386) http://www.cnbc.cmu.edu/~tai/nc17.html <br> - Autonomous Agents (15-482) http://www.cs.cmu.edu/~15482-f19/index.html <br> - Truth, Justice and Algorithms (15-483) <br> - Cognitive Robotics (15-494) https://www.cs.cmu.edu/afs/cs/academic/class/15494-s19/index.html <br> - Strategic Reasoning for AI (new) <br> - Planning Techniques for Robotics (16-350) http://www.cs.cmu.edu/~maxim/classes/robotplanning/ <br> - Mobile Robot Programming Laboratory (16-362) <br> http://www.cs.cmu.edu/~alonzo/teaching/16x62/16x62.html <br> - Robot Kinematics and Dynamics (16-384) <br> - Machine Learning Cluster <br> - Deep Reinforcement Learning and Control (10-403) http://www.andrew.cmu.edu/course/10-403/ <br> - Intermediate Deep Learning (10-417) https://andrejristeski.github.io/10417-20/ <br> - Machine Learning for Structured Data (10-418) <br> http://www.cs.cmu.edu/~mgormley/courses/10418/about.html <br> - Machine Learning for Text Mining (11-441) http://www.cs.cmu.edu/~yiming/MLTM-f20-index.htm <br> - Introduction to Deep Learning (11-485) https://deeplearning.cs.cmu.edu/S21/index.html <br> - Advanced Data Analysis (36-402) https://www.stat.cmu.edu/~cshalizi/uADA/15/ <br> - Perception and Language Cluster <br> - Search Engines (11-442) <br> - Speech Processing (11-492) <br> - Computational Perception (15-387) <br> - Computational Photography (15-463) <br> - Vision Sensors (16-421) <br> - Human-AI Interaction Cluster <br> - Design of Artificial Intelligence Products (05-317) https://hcii.cmu.edu/courses/design-ai-products-andservices <br> - Human-AI Interaction (05-318) http://www.humanaiclass.org/ <br> - Designing Human-Centered Systems (05-391) <br> - Human-Robot Interaction (16-467) |
| Teaching and Research AIR Labs |  |


| Number | 3 |
| :---: | :---: |
| Program Name | Bsc in Artificial Intelligence |
| Research Groups | https://www.ml.cmu.edu/research/ https://www.ri.cmu.edu/ |
| Collaboration with Industry (List of sample projects) | $\begin{aligned} & 3 . \\ & 4 . \end{aligned}$ |
|  | Summary and Notes |
| This program is specialized in AI and have many courses in AI and Robotics and data science This program is supported by other departments like Computer Science Department, Human-Computer Interaction Institute, Institute for Software Research, Language Technologies Institute, Machine Learning Department and Robotics Institute. |  |



| Number | 4 |
| :---: | :---: |
| Program Name | B.S. in Computer Science \& Engineering: Artificial Intelligence/Robotics Track Option |
| Research Groups | - Artificial Intelligence, Robotics, and Vision Lab <br> - Interactive Robotics and Vision Laboratory <br> - Visual Information Processing Lab <br> - Computational Perception and Action Lab <br> - Applied Motion Lab <br> https://cse.umn.edu/cs/robotics-AI?field_category target id=7046 |
| Collaboration with Industry (List of sample projects) | $\begin{aligned} & 5 . \\ & 6 . \end{aligned}$ |
| Summary and Notes |  |
| Choose at least 4 if your goal <br> Core course (choose at least <br> CSCI 4511W - Introd <br> CSCI 5512-Artificia <br> CSCI 5551 - Introduc <br> CSCI 5561 - Comput <br> Other track courses <br> CSCI 4707 - Practice <br> CSCI 5521 - Introduc <br> CSCI 5523 - Introduc <br> CSCI 5525-Machine <br> CSCI 5552-Sensing <br> CSCI 5715 - From GPS <br> LING 5801-Comput <br> PSY 5018H - Math M <br> PSY 5036W - Compu | to "complete" a track. <br> tion to Artificial Intelligence ( 4 cr ) <br> ntelligence II ( $\mathbf{3} \mathbf{~ c r}$ ) <br> n to Intelligent Robotic Systems (3 cr) <br> Vision (3 cr) <br> Database Systems (3 cr) <br> n to Machine Learning ( 3 cr ) <br> on to Data Mining (3 cr) <br> earning ( 3 cr ) <br> d Estimation in Robotics ( $\mathbf{3} \mathbf{~ c r}$ ) <br> and Virtual Globes to Spatial Computing (3 cr) <br> onal Linguistics ( 4 cr ) <br> dels Human Behavior ( $\mathbf{3} \mathbf{~ c r}$ ) <br> tional Vision ( 3 cr ) |


| Number | 5 |  |
| :---: | :---: | :---: |
| Program Name | Bsc in Computer Science, Intelligent Systems track |  |
| University | Columbia University |  |
| Country | USA |  |
| URL | https://www.cs.columbia.edu/education/undergraduate/ https://mice.cs.columbia.edu/c/d.php?d=253 |  |
| Program Nature | General program with AI component <br> General program with Data Science component General program with Robotics component | Specialized program in AI <br> Specialized program in Data Science Specialized program in Robotics |
| Total Credit Hours | 7 courses (21 units) |  |
| AI Credit Hours | 5 |  |
| Data Science Credit Hours | 1 |  |
| Robotics Credit Hours | 1 |  |
| AI Courses in Curriculum | - COMS W4701 Artificial Intelligence http://www.cs.columbia.edu/~kathy/cs4701/ <br> - COMS W4705 Natural Language Processing http://www.cs.columbia.edu/~mcollins/cs4705-spring2019/ <br> - COMS W4706 Spoken Language Processing http://catalog.barnard.edu/search/?P=COMS\%20W4706 <br> - COMS W4731 Computer Vision http://w4731.cs.columbia.edu/ <br> - COMS W4771 Machine Learning http://www.cs.columbia.edu/~verma/classes/ml/index.html |  |
| Robotics Courses in Curriculum | - COMS W4733 Computational Aspects of Robotics https://www.cs.columbia.edu/~allen/F19/ |  |
| Fundamental Courses to Support AIR |  |  |
| Teaching and Research AIR Labs | - Robotics Laboratory http://www.cs.columbia.edu/robotics/ |  |
| Research Groups |  |  |
| Collaboration with Industry (List of sample projects) |  |  |
| Summary and Notes |  |  |


| Number | 6 |
| :---: | :---: |
| Program Name | BSc in Artificial Intelligence |
| University | University of Groningen |
| Country | Netherland |
| URL | https://www.rug.nl/bachelors/artificial-intelligence/?lang=en\#!programme |
| Program Nature | $\square$ General program with AI component $\boxtimes$ Specialized program in AI <br> $\square$ General program with Data Science component $\square$ Specialized program in Data Science <br> $\square$ General program with Robotics component $\square$ Specialized program in Robotics |
| Total Credit Hours | 180 European Credit Transfer and Accumulation System (ECTS) <br> An academic year consists of 60 European Credits (ECs). <br> Most courses are worth 5 EC. <br> One EC is the equivalent of 28 hours of study (preparing for/attending classes, practical, exams, groupwork etc.). <br> Bachelor Project (10 EC, Year 3, Elective) <br> Minor Electives (15 EC, Year 3, Obligatory) |
| AI Credit Hours | 50 ECs (can be further extended through 15 EC of elective courses and 10 EC of Bachelor Project) Maximum Total: 75 EC |
| Data Science Credit Hours | 10 ECs (can be further extended through 15 EC of elective courses and 10 EC of Bachelor Project) Maximum Total: 35 EC |
| Robotics Credit Hours | 5 ECs (can be further extended through 15 EC of elective courses and 10 EC of Bachelor Project) Maximum Total: 30 EC |
| AI Courses in Curriculum | 5. Artificial Intelligence I (Year 1, Obligatory) <br> 6. Introduction to Artificial Intelligence (Year 1, Obligatory) <br> 7. Introduction to Logic (Year 1, Obligatory) <br> 8. Introduction to the Brain (Year 1, Obligatory) <br> 9. Advanced Logic (Year 2, Obligatory) <br> 10. Architectures of Intelligence (Year 2, Obligatory) <br> 11. Knowledge and Agent Technology (Year 2, Obligatory) <br> 12. Language and Speech Technology (Year 2, Obligatory) <br> 13. Neural Networks (Year 2, Obligatory) <br> 14. Practicals in e.g. Language and Speech Technology... (Year 2, Obligatory) <br> 15. Artificial Intelligence II (Year 3, Obligatory) |
| Robotics Courses in Curriculum | 1. Autonomous Systems (Year 1, Obligatory) <br> 2. Practicals in e.g. Autonomous Systems, Knowledge Technology... (Year 2, Obligatory) |


| Number | 6 |
| :---: | :---: |
| Program Name | BSc in Artificial Intelligence |
| Fundamental Courses to Support AIR | 1. Algorithms and Data Structures in C (Year 1, Obligatory) <br> 2. Basic Scientific Skills (Year 1, Obligatory) <br> 3. Calculus (Year 1, Obligatory) <br> 4. Cognitive Psychology, Logic (Year 1, Obligatory) <br> 5. General Linguistics (Year 1, Obligatory) <br> 6. Imperative Programming (Year 1, Obligatory) <br> 7. Linear Algebra and Multivariable Calculus (Year 1, Obligatory) <br> 8. Object-Oriented Programming (Year 2, Obligatory) <br> 9. Philosophy of Cognitive Science (Year 2, Obligatory) <br> 10. Signals and Systems (Year 2, Obligatory) <br> 11. Statistics (Year 2, Obligatory) |
| Teaching and Research AIR Labs | NA |
| Research Groups | 8. Autonomous Perceptive Systems <br> 9. Cognitive Modeling <br> 10. Multi-Agent Systems <br> 11. Robotics |
| Collaboration with Industry (List of sample projects) | NA - Only externally funded research projects by governmental programs and research foundations. |
| Summary and Notes |  |


| Number | 7 |
| :---: | :---: |
| Program Name | BSc in Robotics and Intelligent Systems |
| University | Jacobs University |
| Country | Germany |
| URL | https://www.jacobs-university.de/study/undergraduate/programs/robotics-and-intelligent-systems |
| Program Nature | $\square$ General program with AI component $\boxtimes$ Specialized program in AI <br> $\square$ General program with Data Science component $\square$ Specialized program in Data Science <br> $\square$ General program with Robotics component $\boxtimes$ Specialized program in Robotics |
| Total Credit Hours | 180 European Credit Transfer and Accumulation System (ECTS) <br> An academic year consists of 60 European Credits (ECs). <br> Most courses are worth 5 EC. <br> One EC is the equivalent of 28 hours of study (preparing for/attending classes, practical, exams, groupwork etc.). <br> First Year: Students select introductory modules with a total of 45 EC from the CHOICE area of a variety of study programs, of which 22.5 EC will be from their intended major. <br> Second Year: Students take modules with a total of 45 EC from in-depth, discipline-specific CORE modules. <br> Third Year: RIS students take 15 EC of major-specific and major-related Specialization modules to consolidate their knowledge at the current state of research in areas of their choice. <br> Jacobs Track: An important feature of Jacobs University's educational concept, runs parallel to the disciplinary modules across all study years and is an integral part of the study program. Students are required to take 20 EC in the Methods area. |
| AI Credit Hours | 20 EC (can be further extended by 7.5 EC through CHOICE and Specialization modules) Maximum Total: 27.5 EC |
| Data Science Credit Hours | 0 ECs (can be further extended by 5 EC through Methods modules) Maximum Total: 5 EC |
| Robotics Credit Hours | 35 ECs (can be further extended by 17.5 EC through CHOICE and Specialization modules) Maximum Total: 52.5 EC |


| Number | 7 |
| :---: | :---: |
| Program Name | BSc in Robotics and Intelligent Systems |
| AI Courses in Curriculum | 16. CHOICE Module: Introduction to Robotics and Intelligent Systems (Year 1, 7.5 EC, Common for AI, and Robotics) <br> 17. CORE Module: RIS Project (Year 2, 5 EC , Common for AI, and Robotics) <br> 18. CORE Module: RIS Lab (Year 2, 5 EC, Common for AI and Robotics) <br> 19. CORE Module: Machine Learning (Year 2, 5 EC) <br> 20. CORE Module: Artificial Intelligence (Year 2, 5 EC) |
| Robotics Courses in Curriculum | 1. CHOICE Module: Introduction to Robotics and Intelligent Systems (Year 1, 7.5 EC, Common for AI, and Robotics) <br> 2. CORE Module: RIS Project (Year 2, 5 EC, Common for AI, and Robotics) <br> 3. CORE Module: RIS Lab (Year 2, 5 EC, Common for AI, and Robotics) <br> 4. CORE Module: Robotics (Year 2, 5 EC) <br> 5. CORE Module: Automation (Year 2, 5 EC) <br> 6. CORE Module: Embedded Systems (Year 2, 5 EC) <br> 7. CORE Module: Control Systems (Year 2, 5 EC) <br> 8. CORE Module: Computer Vision (Year 2, 5CP) <br> 9. Specialization: Human Computer Interaction (Year 3, 5 EC) <br> 10. Specialization: Marine Robotics (Year 3, 5 EC) |


| Number | 7 |
| :--- | :--- |
| Program Name | BSc in Robotics and Intelligent Systems |
| Fundamental Courses to | 12. CHOICE Module: Programming in C and C++ (Year 1, 7.5 EC) |
| Support AIR | 13. CHOICE Module: Algorithms and Data Structures (Year 1, 7.5 EC) |
|  | 14. CORE Module: Software Engineering (Year 3, 7.5 EC) |
|  | 15. CORE Module: Databases and Web Services (Year 3, 7.5 EC) |
|  | 16. CORE Module Operations Research (Year 3, 5 EC) |
|  | 17. CORE Module: PCB design and measurement automation (Year 3, 5 EC) |
|  | 18. CORE Module: Information Theory (Year 3, 5 EC) |
|  | 19. Specialization from MATH: Stochastic Processes (Year 3, 5 EC) |
|  | 20. Specialization from MATH: Stochastic Methods Lab (Year 3, 7.5 EC) |
|  | 21. Specialization: Optimization (Year 3, 5 EC) |
|  | 22. Specialization: Distributed Algorithms (Year 3, 5 EC) |
|  | 23. Specialization: Computer Graphics (Year 3, 5 EC) |
|  | 24. Specialization: Web Application Development (Year 3, 5 EC) |
|  | 25. Specialization: Digital Design (Year 3, 5 EC) |
|  | 26. Methods: Calculus and Linear Algebra I (5 EC) |
|  | 27. Methods: Calculus and Linear Algebra II (5 EC) |
|  | 28. Methods: Probability and Random Processes (5 EC) |
| Teaching and Research AIR | NA |
| Labs |  |
| Research Groups | NA |
| Collaboration with Industry | NA - Only externally funded research projects by governmental programs and research foundations. |
| (List of sample projects) |  |
|  |  |



| Number | 8-1 |
| :---: | :---: |
| Program Name | Machine Intelligence and Robotics (MIR) 3 years (Another 4 years program is also offered) |
| Fundamental Courses to Support AIR | 29. Introduction to Programming (Year 1, Obligatory) <br> 30. Mathematics 1 (Year 1, Obligatory) <br> 31. Physics (Year 1, Obligatory) <br> 32. Discrete Mathematics (Year 1, Obligatory) <br> 33. Object Oriented Programming (Year 1, Obligatory) <br> 34. Mathematics 2 (Year 1, Obligatory) <br> 35. Script Programming (Year 1, Obligatory) <br> 36. Introduction to electric circuits (Year 1, Obligatory) <br> 37. Mathematics 3 (Year 2, Obligatory) <br> 38. Digital Logic Circuits (Year 2, Obligatory) <br> 39. Signals and systems (Year 2, Obligatory) <br> 40. Microprocessors (Year 2, Obligatory) <br> 41. Control Theory 1 (Year 3, Obligatory) <br> 42. Probability and Statistics (Year 3, Obligatory) <br> 43. Programmable Logical Controllers (Year 3, Obligatory) <br> 44. A large pool of 75 Major Elective courses (See PDF files, each of 6 ECT) |
| Teaching and Research AIR Labs | NA |
| Research Groups | NA - Two centers are available in the institution: <br> 1. The Center for Intellectual Property and Technology Transfer (supported with a grant under The European Commission's Seventh Framework Programme) <br> 2. The Center for BioEngineering |
| Collaboration with Industry (List of sample projects) | NA |
| Summary and Notes |  |



| Number | 8-2 |
| :---: | :---: |
| Program Name | Machine Intelligence and Robotics (MIR) 4 years (Another 3 years program is also offered) |
| Fundamental Courses to Support AIR | 45. Introduction to Programming (Year 1, Obligatory) <br> 46. Mathematics 1 (Year 1, Obligatory) <br> 47. Physics (Year 1, Obligatory) <br> 48. Discrete Mathematics (Year 1, Obligatory) <br> 49. Object Oriented Programming (Year 1, Obligatory) <br> 50. Mathematics 2 (Year 1, Obligatory) <br> 51. Script Programming (Year 1, Obligatory) <br> 52. Introduction to electric circuits (Year 1, Obligatory) <br> 53. Mathematics 3 (Year 2, Obligatory) <br> 54. Digital Logic Circuits (Year 2, Obligatory) <br> 55. Signals and systems (Year 2, Obligatory) <br> 56. Microprocessors (Year 2, Obligatory) <br> 57. Control Theory 1 (Year 3, Obligatory) <br> 58. Probability and Statistics (Year 3, Obligatory) <br> 59. Programmable Logical Controllers (Year 3, Obligatory) <br> 60. Control Theory 2 (Year 4, Obligatory) <br> 61. Virtual and Augmented Reality (Year 4, Obligatory) <br> 62. Communication Protocols (Year 4, Obligatory) <br> 63. A large pool of 75 Major Elective courses (each of 6 ECTs) |
| Teaching and Research AIR Labs | NA |
| Research Groups | NA - Two centers are available in the institution: <br> 3. The Center for Intellectual Property and Technology Transfer (supported with a grant under The European Commission's Seventh Framework Programme) <br> 4. The Center for BioEngineering |
| Collaboration with Industry (List of sample projects) | NA |
| Summary and Notes |  |


| Number | 9 |
| :---: | :---: |
| Program Name | Mechatronics, B.Sc. |
| University | University of Stuttgart |
| Country | Germany |
| URL | https://www.uni-stuttgart.de/en/study/bachelor-programs/mechatronics-b.sc./ |
| Program Nature | $\boxtimes$ General program with AI component $\square$ Specialized program in AI <br> $\boxtimes$ General program with Data Science component $\square$ Specialized program in Data Science <br> $\boxtimes$ General program with Robotics component $\square$ Specialized program in Robotics |
| Total Credit Hours | 5400 |
| AI Credit Hours | 450 obligatory + 90 elective |
| Data Science Credit Hours | 1260 obligatory +900 elective |
| Robotics Credit Hours | 1530 obligatory +1800 elective |
| AI Courses in Curriculum | 34. Introduction to Feedback Control Systems (obligatory) 6 CP <br> 35. Control Engineering (obligatory) 6 CP <br> 36. Project Work: Engineering Cybernetics (obligatory) 3 CP <br> 37. Multivariable Control (elective) 3CP |
| Robotics Courses in Curriculum | 1. System Dynamics (obligatory) 3 CP <br> 2. Machine Dynamics (obligatory) 6 CP <br> 3. Electrical Drives (elective) 6 CP <br> 4. Technologies and Methods of Software Systems I (elective) 6 CP <br> 5. Information Technology in Production (elective) 6 CP <br> 6. Programming and Software Development (obligatory) 9 CP <br> 7. Applied Mechanics I (obligatory) 6 CP <br> 8. Applied Mechanics II + III (obligatory) 12 CP <br> 9. Numerical Methods for Dynamics (obligatory) 6 CP <br> 10. Industrial Automation I (obligatory) 6 CP <br> 11. Digital Signal Processing (elective) 6 CP <br> 12. Design and manufacturing of micro- and nanoelectronic systems (elective) 6 CP <br> 13. Control Technology of Machine Tools and Industrial Robots (elective) 6 CP <br> 14. Dynamics of Mechanical Systems (elective) 6 CP <br> 15. IT architectures for production applications (elective) 6 CP <br> 16. Non-linear Dynamics (elective) 6 CP <br> 17. Dynamics of Discrete-Event Systems (elective) 6 CP <br> 18. Measurement Engineering (obligatory) 3 CP |


| Number | 9 |
| :---: | :---: |
| Program Name | Mechatronics, B.Sc. |
| Fundamental Courses to Support AIR | 1. Advanced Mathematics I-III (obligatory) 27 CP <br> 2. Foundations of Software Engineering (obligatory) 6 CP <br> 3. Basics of Information Processing (elective) 6 CP <br> 4. Modeling, Simulation and Optimization Processes (elective) 6 CP <br> 5. Data Structures and Algorithms (obligatory) 9 CP <br> 6. Simulation Methods for Dynamic Systems (elective) 6 CP <br> 7. Stochastic Systems (elective) 6 CP <br> 8. Technical Computer Science I (elective) 6 CP |
| Teaching and Research AIR Labs | 1. Laboratory - Institute of Engineering and Computational Mechanics <br> 2. Laboratory - Institute for Systems Theory and Control <br> 3. Practical Trainings - Institute for System Dynamics <br> 4. Laboratory - Institute for Control Engineering of Machine Tools and Manufacturing Units <br> 5. Laboratory - Institute for Nonlinear Mechanics |
| Research Groups | 1. Institute of Engineering and Computational Mechanics <br> 2. Institute for Nonlinear Mechanics <br> 3. Institute for Systems Theory and Control <br> 4. Institute for System Dynamics <br> 5. Institute for Control Engineering of Machine Tools and Manufacturing Units |
| Collaboration with Industry (List of sample projects) | Only exemplarily: ZF Friedrichshafen, Bosch, Porsche, Daimler, Trumpf, Rexroth, Festo, ... |
|  | Summary and Notes |
| This study program is interdisciplinary in nature to prepare students to master any complex technological process. However, there is a strong emphasis on robotics, also in the obligatory courses. This program covers much of the basic knowledge in robotics and is therefore recommended as a robotics bachelor's degree at the University of Stuttgart. Additionally, students can choose courses to gain further in-depth knowledge also in the field of AI. Notice that the first four semesters aim to build a strong theoretical background for students. After that, a wide range of specialization subjects is offered. |  |


| Number | 10 |  |
| :---: | :---: | :---: |
| Program Name | Engineering Cybernetics, B.Sc. |  |
| University | University of Stuttgart |  |
| Country | Germany |  |
| URL | https://www.student.uni-stuttgart.de/en/study-programs/Engineering-Cybernetics-B.Sc-00001./ |  |
| Program Nature | General program with AI component <br> General program with Data Science component General program with Robotics component | Specialized program in AI Specialized program in Data Science Specialized program in Robotics |
| Total Credit Hours | 5400 |  |
| AI Credit Hours | 360 obligatory + 990 elective |  |
| Data Science Credit Hours | 990 obligatory +3150 elective |  |
| Robotics Credit Hours | 1350 obligatory +2430 elective |  |
| AI Courses in Curriculum | 1. Introduction to Feedback Control Systems (obligatory) 6 CP <br> 2. Introduction to Engineering Cybernetics (obligatory) 3 CP <br> 3. Multivariable Control (obligatory) 3 CP <br> 4. Control Engineering (elective) 6 CP <br> 5. Basic Principles of Artificial Intelligence (elective) 6 CP <br> 6. Computer Science II (elective) 6 CP <br> 7. Nonlinear Programming (elective) 3 CP <br> 8. Machine Learning (elective) 6 CP <br> 9. Reinforcement Learning (elective) 6 CP |  |


| Number | 10 |
| :--- | :--- |
| Program Name | Engineering Cybernetics, B.Sc. |
| Robotics Courses in | 1. Machine Dynamics (elective) 6 CP |
| Curriculum | 2. Dynamics of Mechanical Systems (elective) 6 CP |
|  | 3. Applied Mechanics I-III (obligatory) 18 CP |
|  | 4. Applied Mechanics IV (elective) 6 CP |
|  | 5. Numerical Methods for Dynamics (obligatory) 6 CP |
|  | 6. Measurement Engineering I (obligatory) 3 CP |
|  | 7. Non-linear Dynamics (elective) 6 CP |
|  | 8. Dynamics of Discrete-Event Systems (elective) 6 CP |
|  | 9. Electrical Signal Processing (obligatory) 6 CP |
|  | 10. Introduction to Electrical Engineering I (obligatory) 3 CP |
|  | 11. Introduction to Electrical Engineering II (elective) 3 CP |
|  | 12. System Dynamics and Simulation Methods for Dynamic Systems (obligatory) 9 CP |
|  | 13. Measurement Engineering in Automation (elective) 3 CP |
|  | 14. Robotics I (elective) 6 CP |
|  | 15. Robots - Applications in Service Robotics (elective) 3 CP |
|  | 16. Control Technology of Machine Tools and Industrial Robots (elective) 6 CP |
|  | 17. Flight Mechanics (elective) 3 CP |
|  | 18. Flight Control (elective) 3 CP |
|  | 19. Satellite Control (elective) 3 CP |
|  | 20. Modeling and Simulation in Mechatronics (elective) 6 CP |
|  | 21. Selected Problems of Mechanics (elective) 3 CP |
| 22. Electrical Drive Systems (elective) 12 CP |  |


| Number | 10 |
| :---: | :---: |
| Program Name | Engineering Cybernetics, B.Sc. |
| Fundamental Courses to Support AIR | 1. Advanced Mathematics I-III (obligatory) 27 CP <br> 2. Probability Theory and Statistics (obligatory) 6 CP <br> 3. Analysis I-III (elective) 27 CP <br> 4. Linear Algebra and Analytical Geometry 1 (elective) 9 CP <br> 5. Stochastic Systems (elective) 6 CP <br> 6. Stochastic processes and modeling (elective) 6 CP <br> 7. Real-Time Data Processing (elective) 6 CP <br> 8. Parallel Systems (elective) 6 CP <br> 9. Introduction to Software Engineering (elective) 6 CP <br> 10. Foundations of Software Engineering (elective) 6 CP <br> 11. Computer Vision (elective) 6 CP <br> 12. Computer Networks (elective) 6 CP <br> 13. Technologies and Methods of Software Systems I (elective) 6 CP <br> 14.IT architectures for production applications (elective) 6 CP <br> 15. Introduction to Information Security (elective) 6 CP <br> 16. Control Architectures and Communication Technology (elective) 3 CP |
| Teaching and Research AIR Labs | 1. Laboratory - Institute of Engineering and Computational Mechanics <br> 2. Laboratory - Institute for Systems Theory and Control <br> 3. Practical Trainings - Institute for System Dynamics <br> 4. Laboratory - Institute for Control Engineering of Machine Tools and Manufacturing Units <br> 5. Laboratory - Institute for Nonlinear Mechanics <br> 6. Machine Learning \& Robotics Lab - IPVS |
| Research Groups | 1. Institute of Engineering and Computational Mechanics <br> 2. Institute for Systems Theory and Control <br> 3. Institute for System Dynamics <br> 4. Institute for Control Engineering of Machine Tools and Manufacturing Units <br> 5. Institute for Nonlinear Mechanics <br> 6. Institute for Parallel and Distributed Systems |
| Collaboration with Industry (List of sample projects) | Only exemplarily: <br> ZF Friedrichshafen, Bosch, Porsche, Daimler, Trumpf, Rexroth, Festo, ... |
| Summary and Notes |  |


| Number | $\mathbf{1 0}$ |
| :--- | :--- |
| Program Name | Engineering Cybernetics, B.Sc. |

The emphasis of this program is more on a strong theoretical and mathematical background of engineering problems. Especially general system dynamics and control problems are covered. However, there is a strong overlap with the courses offered in the Mechatronics program, although many of them are elective courses for this program. In addition, further courses in Data Science and AI are offered.

| Number | 11 |
| :---: | :---: |
| Program Name | Simulation Technology, B.Sc. |
| University | University of Stuttgart |
| Country | Germany |
| URL | https://www.uni-stuttgart.de/en/study/study-programs/Simulation-Technology-B.Sc./ |
| Program Nature | $\boxtimes$ General program with AI component $\square$ Specialized program in AI <br> $\boxtimes$ General program with Data Science component $\square$ Specialized program in Data Science <br> $\boxtimes$ General program with Robotics component $\square$ Specialized program in Robotics |
| Total Credit Hours | 5400 |
| AI Credit Hours | 450 obligatory +3780 elective |
| Data Science Credit Hours | 1800 obligatory + 9720 elective |
| Robotics Credit Hours | 540 obligatory + 5220 elective |
| AI Courses in Curriculum | 1. Introduction to Simulation Technology 1 (obligatory) 6 CP <br> 2. Introduction to Computer Science (obligatory) 9 CP <br> 3. Basic Principles of Artificial Intelligence (elective) 6 CP <br> 4. Theoretical Computer Science (elective) 6 CP <br> 5. Algorithmics (elective) 6 CP <br> 6. Theoretical Fundamentals of Computer Science (elective) 12 CP <br> 7. Algorithms and Computability (elective) 6 CP <br> 8. Introduction to Feedback Control Systems (elective) 6 CP <br> 9. Feedback Control Systems and Control Engineering (elective) 6 CP <br> 10. Concepts of Automatic Control (elective) 6 CP <br> 11. Robust Control (elective) 6 CP <br> 12. Nonlinear Control (elective) 6 CP <br> 13. Detection and Pattern Recognition (elective) 6 CP <br> 14. Computer Vision (elective) 6 CP <br> 15. Machine Learning (elective) 6 CP <br> 16. Programming Paradigms (elective) 6 CP <br> 17. Multivariable Control (elective) 3 CP <br> 18. Computed Networks (elective) 6 CP <br> 19. Distributed Systems (elective) 6 CP <br> 20. Linear Control Theory (elective) 9 CP <br> 21. Statistical Learning and Stochastical Control (elective) 6 CP <br> 22. Deep learning (elective) 6 CP |


| Number | 11 |
| :---: | :---: |
| Program Name | Simulation Technology, B.Sc. |
| Robotics Courses in Curriculum | 1. Engineering Mechanics I-II (obligatory) 12 CP <br> 2. Modelling for complex systems (obligatory) 6 CP <br> 3. Basic Principles of Modeling and Simulation (elective) 6 CP <br> 4. Modeling (elective) 6 CP <br> 5. Numerical Methods for Dynamics (elective) 6 CP <br> 6. Simulation Methods for Dynamics Systems (elective) 6 CP <br> 7. Electrical Signal Processing (elective) 6 CP <br> 8. Real-Time Data Processing (elective) 6 CP <br> 9. Engineering Mechanics III (elective) 6 CP <br> 10. Dynamic Systems (elective) 9 CP <br> 11. Applied Mechanics IV for Mathematics (elective) 6 CP <br> 12. Advanced Mechanics I-II (elective) 12 CP <br> 13. Machine Dynamics (elective) 6 CP <br> 14. Numerical Simulation (elective) 6 CP <br> 15. Aeronautical Engineering and Aeronautical Propulsion (elective) 6 CP <br> 16. Vehicle Dynamics (elective) 3 CP <br> 17. Flexible Multibody Systems (elective) 6 CP <br> 18. Optimization of Mechanical Systems (elective) 3 CP <br> 19. Non-linear Dynamics (elective) 6 CP <br> 20. Dynamics of Discrete-Event Systems (elective) 6 CP <br> 21. Engineering Mechanics III (elective) 9 CP <br> 22. Infinite Dimensional Dynamical Systems (elective) 9 CP <br> 23. Simulation Methods in Physics (elective) 6 CP <br> 24. System Dynamics (elective) 3 CP <br> 25. System Concept and System Programming (elective) 6 CP <br> 26. Basic Principles of Modeling and Simulation (elective) 6 CP <br> 27. Signals and Systems (elective) 6 CP <br> 28. Robotics I (elective) 6 CP <br> 29. Dynamics of Mechanical Systems (elective) 6 CP <br> 30. Space Systems (elective) 6 CP |


| Fundamental Courses to Support AIR | Analysis I-II (obligatory) 18 CP <br> Advanced Analysis for Simulation Technology I (obligatory) 9 CP <br> Advanced Analysis for Simulation Technology II (obligatory) 6 CP <br> Data Structures and Algorithms (obligatory) 6 CP <br> Fundamentals of Experimental Physics I-II (obligatory) 15 CP <br> Statistics and Optimization for Simulation Technology (obligatory) 6 CP <br> Numerical Mathematics 1 (elective) 9 CP <br> Numerical Mathematics (elective) 9 CP <br> Numerical Fundamentals (elective) 6 CP <br> Numerical Mathematics for SimTech (elective) 6 CP <br> Numerical and Stochastic Fundamentals (elective) 9 CP <br> . Linear Algebra and Analytical Geometry I-II (elective) 18 CP <br> Probability Calculus (elective) 9 CP <br> Higher Analysis (elective) 9 CP <br> Functional Analysis (elective) 9 CP <br> Partial Differential Equations (elective) 9 CP <br> Computability and Complexity (elective) 6 CP <br> Stochastic Systems (elective) 6 CP <br> Discrete Optimization (elective) 6 CP <br> Nonlinear Partial Differential Equations (elective) 9 CP <br> Introduction to the numerics of partial differential equations (elective) 9 CP <br> Advanced Numerics of Partial Differential Equations (elective) 9 CP <br> Computer Basics (elective) 6 CP <br> Fundamentals of Experimental Physics III-IV (elective) 15 CP <br> Theoretical Physics I-IV (elective) 36 CP <br> Computer Organization (elective) 12 CP <br> Fundamentals of Scientific Computing (elective) 6 CP <br> High Performance Computing (elective) 6 CP <br> Stochastic processes and modeling (elective) 6 CP <br> Analytical Methods (elective) 6 CP <br> Theoretical and Methodological Foundations of Autonomous Systems (elective) 6 CP <br> 32. Functional Analysis (elective) 9 CP <br> 33. Parallel Numerics (elective) 6 CP <br> 34. Stochastical Processes II (elective) 9 CP <br> 35. Introduction to stochastical partial differential equations (elective) 6 CP |
| :---: | :---: |


| Number | 11 |
| :---: | :---: |
| Program Name | Simulation Technology, B.Sc. |
|  | 36. Introduction into Chaostheory (elective) 6 CP <br> 37. Numerical Simulation (elective) 6 CP <br> 38. Asymptotic Analysis (elective) 9 CP <br> 39. Foundations of Computer Engineering (elective) 6 CP <br> 40. Theoretical Computer Science III (elective) 6 CP <br> 41. Data Processing for Engineers and Scientists (elective) 6 CP <br> 42. Numerical Mathematics for Differential Equations (elective) 9 CP <br> 43. Mathematical Image Processing (elective) 9 CP |
| Teaching and Research AIR Labs | 1. Laboratory - Institute of Engineering and Computational Mechanics <br> 2. Laboratory - Institute for Systems Theory and Control <br> 3. Practical Trainings - Institute for System Dynamics <br> 4. Laboratory - Institute for Control Engineering of Machine Tools and Manufacturing Units <br> 5. Laboratory - Institute for Nonlinear Mechanics <br> 6. Machine Learning \& Robotics Lab - IPVS <br> 7. SOLA - Software Lab University of Stuttgart |
| Research Groups | 1. Institute of Engineering and Computational Mechanics <br> 2. Institute for Systems Theory and Control <br> 3. Institute for System Dynamics <br> 4. Institute for Control Engineering of Machine Tools and Manufacturing Units <br> 5. Institute for Nonlinear Mechanics <br> 6. Institute for Parallel and Distributed Systems |
| Collaboration with Industry (List of sample projects) | Only exemplarily: <br> ZF Friedrichshafen, Bosch, Porsche, Daimler, Trumpf, Rexroth, Festo, ... |
|  | Summary and Notes |
| The Simulation Technology program is very interdisciplinary and free-form. Thus, the students can choose from a wide range of courses and thus also take courses which cover robotics and AI topics. Notice that this program is very research oriented. |  |

